

Around the Courtyard

Williams Middle School
410 Williams St., Longmeadow, MA 01106
May 2014



**WILLIAMS MIDDLE SCHOOL
NEWSLETTER**

May 2014

Upcoming School Events

Important June Dates:

- 3 - PARCC for select grade 8 students
- 3 - Grade 6 Spring Concert 7:00 pm (LHS)
- 7 - Shred Event 9-12:00
- 9 - Grade 7/8 Spring Concert 7:00 (LHS)
- 11 - LPVEC Visit Gr. 8
- 16 - Gr. 8 High Meadows Picnic 9:00 -4:30 p.m.
- 17 - Gr. 5 Step Up Day--9:00 a.m.-11:30 a.m.
- 17 – Gr. 5 Parent Meeting – 6:30 p.m.
- 18 - Grade 7 Field Trip to Boston
- 19 - Orchestra/Jazz Tour
- 20 - Field Day
- 24 - Grade 6 Field Trip
- 24 - Grade 8 Graduation & Dinner - 6pm
- 25 - Last Day of School - dismissal at 11:30

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From the Principal's Desk

Hello WMS Families,

With about a month left in the school year, we wanted to get our last newsletter of the year out to all of you. The last weeks of each year are always full of events and activities packed into a short period of time, so please be sure to review the schedule of events at the top of this newsletter for an outline of what is coming.

In addition to our regular readers, the last newsletter of the year is also sent out to our incoming grade 5 families. We like to get this out to our soon-to-be families, especially if you have not had a child enter middle school yet, as the newsletter will give you a snapshot of some of what goes on here. More information will be coming out in early June as well, including an invitation to join us for a parent night on Tuesday, June 17th for all parents of our incoming grade 5 students. Please be looking for more correspondence soon.

I would like to take a moment to thank our Parent Advisory Council (PAC) for their continued support – this group gives us such a positive lift here throughout the year. During this school year, our PAC has funded various purchases, the most significant of which was the purchase of new equipment to build a new video “green” room. This space, located in our computer technology classroom, has and will continue to enhance our curriculum for all students across all three grades. I would also like to thank our PAC for their sponsoring of the staff appreciation luncheon. This is truly one of the highlights of the school year for our building as every staff and faculty member in the building is treated to a fantastic lunch. More than just the food, however, is that there are supportive, encouraging and caring individuals who donate, prepare various foods, and come to school to serve every one of us. In a setting where lunch looks like a frantic race each day, this is really a treat. So many of our parents are involved over the year in some way, and everyone here really feels this support. From all of us at Williams, THANK YOU for all you do for us.

It continues to amaze me how quickly a school year passes. It seems I was just writing comments for our August newsletter and here I am punching out words in May. Part of this is that this is a very busy place – when you put about 400 early adolescents in the same space every day, things do have a tendency to move rapidly. We continue to be very fortunate to be working with young people who, for the most part, really come to school each day to learn. During these middle school years, they are learning not just the curriculum in their various classrooms, but a lot about themselves as so much about them changes and develops from the time they join us in grade 6 to the time they leave us at the end of their eighth grade year. We have a great group of adults here at Williams who really support and encourage your children along this part of their journey, and I am so fortunate to observe this and to be a part of it every day.

Chris Collins, Principal

Grade 6 News

English

The Wax Museum was a huge success! Thank you to everyone who visited the classrooms. During the month of May, students will read novels such as No Promises in the Wind, Tuck Everlasting and Homecoming. After the novel studies are completed, students will work on the final common writing assessment, which is a persuasive letter.

Math

Classes have wrapped up their work in the Buckle Down books. This provided a great overview of the content prior to taking MCAS earlier in the month. For the remainder of the school year, students will be finishing up chapters 9 and 10, which deal with statistics.

Science

Students continue to study the many aspects of our weather, including air pressure, heat transfer, and wind. We are continuing to use the science tech book to enrich our curriculum. Students will also work cooperatively on "Science Court: Seasons," which is a one computer classroom investigation.

Social Studies

The sixth grade has wrapped up their study on the Ancient Greeks and will be delving into our study of the Romans. In this unit, students will learn how the actions of individuals affected the development of Rome as it changed from a monarchy, to a republic, to an empire.

Notes from the Nurse

For Parents of Current Grade 6 students,

Your child, who is entering seventh grade in the fall of 2014, will need to submit evidence of a recent physical exam. These exams should be **dated no earlier than September 1, 2013**. If the date on the exam is earlier than this, I will be requesting another update. He/she will also need to provide documentation of the following immunizations **by the first day of school in September 2014**: 2 doses of live **measles, mumps, and rubella vaccine** given at least 4 weeks apart and after 12 months of age are required for all students as well as **2 doses of varicella vaccine**. In addition, a **Tdap vaccine** is also required.

Thank you for your assistance in keeping students healthy. Please send forms to me by August 23, 2014. If you have any questions please call me at 565-4260.

Grade 7 News

ELA

In our 7th grade English classes, the last few months of school have found us focusing on the Holocaust and Anne Frank, as well as reading the popular realistic fiction novel, The Outsiders. Both units involve rich discussions about belonging, identity, stereotypes, prejudice, and conflict. These are all topics that are relevant and interesting to our young adolescents. We have been doing a variety of readings, including fiction, nonfiction, poetry and drama. Students have read whole class novels, as well as individual choice books. Students may read different titles, but we all are discussing the same themes and focusing on the same important skills. We have also worked on using reading strategies and writing techniques that we need for improving our comprehension and expressing our thinking.

French

It has been a productive year. The seventh graders are in the final unit for this year and have a jump start on verbs for eighth grade. We have covered definite and indefinite articles, nouns and gender, regular -er verbs, three irregular verbs and are working on adjectives. The students have gone from writing and speaking in one-word answers to speaking in sentences and writing paragraphs in French.

Math

7th grade Accelerated:

7th grade accelerated math classes have begun exploring statistics and probability. Students have explored measures of variability and mean absolute deviation within the study of statistics. They will be looking closely at the probability of simple and compound events as well as theoretical and experimental probability. Students have also begun a review of concepts presented this year through their work in the Finish Line mathematics book. They will continue to have long-term independent assignments in this book through the month of May. We will continue to explore concepts in geometry throughout the months of May and June.

7.2:

The 7.2 classes finished the chapter on probability in April. We have had great fun using dice, spinners, coins and other materials to simulate probability situations such as dependent/independent events, experimental/theoretical and simple/compound events. 7th grade recently finished exploring the concepts of surface area and volume of three-dimensional shapes. Students have practiced using their MCAS reference sheet to help them solve questions on perimeter, volume, area, surface area, and circles. We are now looking closely at angle relationships. Students have been exploring polygons and finding the sum of their interior angles. Each student received a Finish Line book. This

is being used as a review to make sure all the concepts we learned so far this year are fresh in their minds as we prepare for the MCAS. In addition, we looked at past MCAS questions. Please make sure your child has completed all the sections of the Finish Line book, as we will be grading it.

Mrs. Lawson's classes are working on a math story in storyboardthat.com. It is a fun web-based application that allows students to choose characters, backgrounds and text to create stories that relate to any lesson we learned this year.

Social Studies

After exploring Asia and Africa, we are ending the school year looking at Europe. Students examine the cultures and history of Europe, including a case study on the Holocaust. They will also write a family heritage essay, which will allow them to explore their connections to their ancestors and other regions of the world.

Spanish

Students are completing a unit on school schedules, classes, telling time and activities related to school. The last unit for the year will focus on weekend activities. We have also completed oral proficiency testing in grade 7.

Grade 8 News

[Click](#) for LHS Summer Reading Information

ELA

In our 8th grade English classes we are reading the Civil War novel, The Killer Angels by Michael Shaara. This is part of an interdisciplinary unit that we have developed with the social studies department so our students can connect the history, geography, and literature about the Civil War. Developing vocabulary, discussions, and writing about our reading is an important part of helping us to understand this interesting period of our history. Although we are in the midst of a challenging book, our students are rising to the occasion to put a strong ending on their last trimester of English at the middle school.

French

By the time this newsletter is sent, nineteen eighth graders will have returned from the Québec City trip. This trip has been a tradition at Williams for years. We are also in the middle of the students' choice performance projects.

Academically, students will have completed French I and they will be ready to proceed to the high school.

Math

8th Grade Algebra:

Algebra finished an investigation of systems of equations and inequalities with the Algebraic Art project, which required application of specific math concepts and tools to creating a picture with certain geometric characteristics. Then came non-linear growth with exponential functions and a unit on manipulating and solving quadratic equations, another type of non-linear growth with varied applications in the sciences. Students prepared for the MCAS by completing review lessons out of their Finish Line book and will be analyzing and applying quadratic equations in Chapter 9.

8th Grade Pre-Algebra:

Pre-algebra began studying algebra topics in earnest, with physical and geometric interpretations of linear growth (straight lines), embodied verbally and in tables, graphs, and equations, and in the context of one or two quantities being compared. We have also looked back to basic geometry to solve angle puzzles using the relationships of angles within circles, triangles, and transversals. In April we covered the all-important Pythagorean Theorem and transformations of shapes. Students prepared for the MCAS by completing review lessons out of their Finish Line book and looking at past MCAS questions.

Social Studies

We just finished exploring the causes of the Civil War - specific events and "big idea" causes. This week, we began looking at the war itself. The English and social studies classes are making great cross-curricular connections as students are reading The Killer Angels while studying the Civil War. To augment their knowledge of the Battle of Gettysburg and the reading of The Killer Angels, they will also be watching the movie "Gettysburg" towards the end of the school year.

Spanish

Grade 8 students experienced a Mexican lunch at nearby Acapulco's Restaurant in Enfield, CT. The trip was part of their unit on ordering in a restaurant and typical foods of Mexico.

Philadelphia/Gettysburg Trip

Fifty grade 8 students are on the annual trip to Philadelphia and Gettysburg. This will be a culmination of our year's work in eighth grade history. Many of the topics that were discussed and studied in depth will come to life as we explore the streets and historical sites of Independence Hall, the Constitution Center, and roam the battlefield where the decisive battle of the Civil War was fought.

Grade 8 End-of-Year Activities

The picnic will be held at High Meadows in Granby, Ct. on Monday June 16th. This will be the first official Class of 2017 event, as we will be picnicking with the eighth grade from Glenbrook. Our graduation ceremony and dinner dance have been scheduled for Tuesday June 24th. Information on these events has been sent home and has been posted on the Williams website.

Related Arts News

Computers

We hit the ground running. To date, we have created an online portfolio of our Williams MS work (website). Google Drive and Edmodo have been our main focus. We are learning how to create forms and graph the data collected, how to insert our forms into our websites and manipulate the data in spreadsheets. Our websites will be used to showcase our work from all classes so students are busy practicing how to manipulate their sites to reflect their style. Online communication is key for our digital world so we are practicing our Netiquette on Edmodo. Edmodo is a social learning platform for teachers, students, and parents.

Buildings can't hold us back! Williams 7th grade started breaking down walls by collaborating with the 7th grade at Glenbrook on a project. We are using Google to collaborate across the district.

We will end the year by creating our "dream house" using an online drawing program and learn how to program using "Scratch." Scratch helps young people learn to think creatively, reason systematically, and work collaboratively — essential skills for life in the 21st century.

Music

In music class we are playing jeopardy (all grades), and guitar (7th and 8th). Our ensembles are all busy preparing for the upcoming Spring concerts. We will hold them both at the high school. There will be plenty of seats, air conditioning, and the acoustics are nearly perfect. We are very excited to see how this goes.

Health

Sixth grade students just finished a unit on the respiratory system and will be beginning a unit on tobacco at the end of the week.

Seventh grade students just finished a unit on the digestive system and will study nutrition as their next unit.

Eighth grade students completed units on first aid and the circulatory system and will begin a unit on sexual harassment/bullying at the end of the week.

MUSIC NOTES

The middle schools' orchestras and jazz ensembles go "on the road" on Thursday, June 19 and will perform at the three elementary schools and the Longmeadow Adult Center at Greenwood Park. More information on these tours will be distributed to students and parents as we approach the date. Jazz Ensemble students are to return their permission slips to Mr. Higa as soon as possible.

Our Spring concert season is approaching! As a reminder, here are the concert dates:

- 6th Grade Spring Concert- June 3 @ LHS auditorium. 7 pm
- 7th/8th Grade Spring Concert- June 9 @ LHS auditorium. 7 pm

Parents of band members may always check the bands' website, www.longmeadowbands.wikispaces.com, for the latest information on band performance, as well as information on private lesson teachers, field trips, cool music videos, and more. Parents of orchestra members may check the orchestra website: www.longmeadoworchestras.wikispaces.com.

Band members that are interested in playing over the summer can sign up to participate in the Longmeadow Summer Music (formerly known as summer band) program. The Summer Concert and Jazz Bands will rehearse in the high school band room during the week of July 14-18 with a culminating evening concert on July 18 at 6:30 pm

In addition to playing lots of fun songs, we'll also be doing a lot of fun activities, like tying our Summer Band t-shirts. One may find more information and enroll online at www.lprd.net. - See you at the concerts!

Fifth Grade Band and Orchestra students: Students will be signing up for Sixth Grade Band and Orchestra in late May or early June. Please speak with your child's teacher for additional information.

Students may elect to play the following instruments:

Orchestra: Violin, Viola, Cello, and Bass

Band: Flute, Oboe, French horn, Saxophone, Trumpet, Clarinet, Trombone, Baritone, Tuba, or Percussion.

Band and orchestra are discretely scheduled classes that meet during the school day and do not conflict with other academic classes. Students also meet in small group like-instrument lessons once every six days. Over many years of experience supported by research, we have found that instrumental students who participate in the school lesson program excel in all of their classes! We have two sixth grade concerts during the school year, one in the winter and one in the spring. The concerts feature the Sixth Grade Orchestra, Sixth Grade Band, and the Sixth Grade Chorus.

Chorus students will perform in the biennial, "Imagine All The People" grades 5-12 Choral Festival concert that will take place at Springfield Symphony Hall in March. String students will also perform at the grades 4-12 Longmeadow String Festival, featuring all of the string players in the Longmeadow Public Schools. Band students will also perform at the grades 6-8 Middle School Band Festival, featuring all of the bands in the two middle schools, in March. The concerts are truly wonderful and are

representative of the hard work of our students.

After sixth grade, the music continues with the following ensembles:

- **Concert Band:** The Concert Band is made up of all 7th and 8th grade wind and percussion players. The band performs in the Winter and Spring Concerts, Town Band Festivals, Band Day at Longmeadow High School, and attends the Multiband matinee concert at the University of Massachusetts, Amherst.
- **Jazz Ensemble:** The Jazz Ensemble is made up of students in grades six through eight that play saxophone, trumpet, trombone, flute, clarinet, bass, guitar, piano, and drum set. Students are selected for membership by audition. Students study music from all different genres, including swing, funk, and Latin. In addition to participating in the middle school concerts, the Jazz Ensemble also performs at the annual Longmeadow Days town festival and performs at the elementary schools. Students may pick up an audition packet during the opening days of school.
- **Grades 7-8 Orchestra:** This orchestra is made up of all 7th and 8th grade string players and performs in the Winter and Spring Concerts, Chamber concerts, the grades 4-12 String Festival, and various other events such as charity benefits.
- **Women's and Men's Chorus:** These ensembles meet separately – we are fortunate to have a schedule that allows our students to develop their voices and musicianship in gender-specific choirs. Men's and Women's Chorus and Ensemble 7:45 (select 8th grade vocal group) have participated in singing at Fenway Park, Falcons' games, Longmeadow Days, and Symphony Hall at our biennial "Imagine All The People" grades 5-12 Choral Festival concert.

There are so many benefits to playing a musical instrument:

- The idea of teamwork is stressed with students working together to create an outstanding musical product.
- With every person contributing to the "team," responsibility is a key factor by practicing outside of rehearsal and having commitment to the instrument.
- Visual, verbal, and kinesthetic learning modalities are constantly addressed.
- Students learn to appreciate the arts and the value of the arts in our society.
- There is an inherent connection between mathematics, language arts, science, and other subject areas. There are many interdisciplinary opportunities that can take place.
- Longmeadow High School has one of the best instrumental programs in the state. The LHS Wind Ensemble and Orchestra have performed at Carnegie Hall and Boston Symphony Hall and all ensembles have received numerous awards.
- Most of all, it's FUN!

Club News

Cross-Country

The Middle School Cross Country team is designed to give novice and advanced runners the opportunity to experience, train, and compete. Whether you are just beginning or a speed-runner, the middle school cross-country team gives you an opportunity to excel. The team meets during the fall season every Tuesday and Thursday from 3:30-4:45. We have been running between 3-5 miles during every practice. We run through Forest Park, at the high school track, and designated routes through Longmeadow. Come run with us!

Drama Club

Drama Club's tenth year was a wonderful success!! Thirty-five students in sixth, seventh and eighth grade participated in two performances of "Murder at the Goon Show" by Douglas Winters. On Friday night April 11th family and friends came for our opening night, then the following Thursday there was a full house for our school performance in the afternoon. Several staff expressed their delight in the performance, saying, "This was one of the best they had seen". In addition, we were featured on Channel 40 during the Honor Roll segment.

A big round of applause to all the parents and staff that helped this be such a successful year, especially Mrs. Santamaria and Mrs. Kakley. We raised almost \$1,000.00 with ticket sales and the intermission bake sale. To everyone THANK YOU, THANK YOU, THANK YOU!!! Next year is the eleventh year!!! Keep your eyes and ears open in September for announcements of our first meeting. Have a wonderful summer; see you all in the fall. - Mrs. Lawson

Field Day

Field Day is Friday June 20th. T-shirts have been ordered and will be delivered by June 13th to students in Advisory groups. The 8th grade captains are busy planning and organizing relay events and games for the afternoon. Team meetings in Advisory will begin June 3rd. We are also looking for parent volunteers to help set up and run relay activities in the morning from 9-11. Contact Trish Kingston pkingston39@comcast.net if you are able to help.

Math Counts

Math Counts strives to engage all middle school students of all ability and interest levels in fun, challenging math problems in order to expand their academic and professional opportunities. We will meet in room 13 every Friday from 2:50-3:30. Hope to see your child there!

Student Council

We had a fun and successful year. Some of the spirit days included Pajama Day, Twin Day, and Disco Day. Collections included Hope Totes for the Springfield Rescue Mission and canned goods for the Open Pantry. Our top community service activity was “Pennies for Patients”. We raised over \$900.00 to help children with cancer. The last Student Council event is scheduled for June 13. We will have a carwash with the proceeds going to the Jan Bellows Memorial Fund. Thanks for all of your support this year!

Yearbook

The yearbook committee has completed its work for the year. The yearbook was submitted in April and will be delivered to students in Advisory in June. Thank you to all of the students for their hard work and dedication.

Technology in Education Showcase

We would like to thank the following students who helped with the T.I.E.S. technology presentations at LHS on May 22. We appreciate your time & expertise.

Grade 8:

TJ Acquista
Kelsey Burroughs
Emmy Batchelor
Brandon Goodman
Drew Douville
Sydney Goodman
Alison Reggiannini

Grade 7:

Diraliz Cruz
Liam Flaherty
Abhi Kumar
Katie Hoag

Grade 6:

Frankie Furnelli
Sarah Reyes
Vivienne Yang
Ben Moss

Summer Reading 2014

Incoming Grade 6

Required book: Scat by Hiassen

In addition to reading Scat, you must read a second book. Suggested titles are listed below.

After the Dancing Days by Rostowski

Rascal by North

The Ballard of Lucy Whipple by Cushman

The Watsons Go to Birmingham by Curtis

Missing May by Rylant

Banner in the Sky by Ullman

The Dark Is Rising by Cooper

Incident at Hawks Hill by Eckert

The Miracle Worker by Gibson

The Cay by Taylor

Blue Heron by Avi

Megan's Island by Roberts

Maniac Magee by Spinelli

The Barn by Avi

The Midwife's Apprentice by Cushman

Holes by Sachar

A Long Way from Chicago by Peck

Grade 6 to Grade 7

Required Book: Rodman Philbrick

Freak the Mighty

You must read one (1) book of your choice in addition to the required novel. You could choose from the following list or select a fiction or nonfiction title on your own.

Armstrong

Souder

Avi

The Man Who Was Poe

Balliett

Chasing Vermeer

Bruchac

Code Talker

Christie

Nemesis

Cooper

The Grey King

Corbett

12 Again

Creech

Walk Two Moons

Cushman

Catherine, Called Birdie

DuPrau

The City of Ember

Fleischman	<u>Escape: The Story of the Great Houdini</u>
Goodall	<u>My Life with the Chimpanzees</u>
Haddix	<u>Running Out of Time</u>
Halam	<u>Dr. Franklin's Island</u>
Hesse	<u>Out of the Dust</u>
Kadohata	<u>Weedflower</u>
Lester	<u>Day of Tears</u>
Levine	<u>Fairest</u>
Lord	<u>A Night to Remember</u>
Lupica	<u>The Big Field</u>
Mazer	<u>Boy at War</u>
Myers	<u>Sunrise Over Fallujah</u>
Patterson	<u>Jacob Have I Loved</u>
Rinaldi	<u>The Quilt Trilogy: A Stitch in Time</u>
Rinaldi	<u>In My Father's House</u>
Rinaldi	<u>Millicent's Gift</u>
Rylant	<u>Missing May</u>
Smith	<u>Peak</u>
Smith	<u>Twelve Rounds to Glory: The Story of Muhammad Ali</u>
Spinelli	<u>Maniac Magee</u>
Stevenson	<u>Treasure Island</u>
Taylor	<u>Let the Circle Be Unbroken</u>

Grade 7 to Grade 8

This year we are giving you the option of reading a book of your own choosing. You can choose a fiction or nonfiction title. Remember when you select your book, challenge yourself, but don't frustrate yourself. Make a careful choice so that you will enjoy your reading. (Of course, you cannot choose a book you have previously read.)

When you return to school in the fall, you will share your book with your English class. You may be asked to create some kind of project demonstrating your reading efforts. Be prepared to tell your classmates **why you chose this book, what you learned from reading it, and what type of reader would like this book.**

As you read, select and record ten significant, meaningful quotations from the book. Then, under the "My Thoughts" column, respond to the quotations you chose. Remember to put your citation with each quotation with the author and the page number for future reference. It will be helpful to have a copy of the book with you when you come to your 8th grade English class in the fall.

Consider the following ideas when choosing quotations:

a.) Passages which seem important **thematically**, that imply an understanding about

- society, human nature or behavior
- b.) Passages which help the reader better understand a **character**.
- c.) Passages which describe the **setting** or society of the time period.
- d.) Passages which reveal a growing **conflict, the climax or turning point, or the conclusion** of the story.
- e.) Passages which contain **literary techniques such as irony, foreshadowing, or figurative language**.
- f.) **Passages** that are funny, sad, thoughtful, or just well-written.

Consider the following when expressing your thoughts:

- *Why you chose the passage
- *What personal connections you made with the quotation
- *How the quote made you feel and why
- *How the author demonstrated the literary elements
- * What questions this quotation suggested to you or respond to something that was confusing to you

We have included an example of a response to a passage to illustrate what your expectations are. Your two-column journal must be typed (in Times New Roman 12 font) and follow the format suggested below:

The Giver by Lois Lowry Two-Column Journal

QUOTATIONS (author's words)	MY THOUGHTS (My Words)
<p>1. <i>"Two children—one male, one female—to each family. It was written very clearly in the rules."</i> (Lowry 8)</p> <p><i>"This evening he almost would have preferred to keep his feelings hidden. But it was, of course, against the rules."</i> (Lowry 9)</p> <p>"ATTENTION, THIS IS A REMINDER TO FEMALES UNDER NINE THAT HAIR RIBBONS ARE TO BE NEATLY TIED AT ALL TIMES." (Lowry 22)</p>	<p>As I have been reading the first two chapters, I have started to notice that there is a large focus on the rules of the community. It seems like they are very concerned about always following the rules. It strikes me that some of these rules seem somewhat silly and trivial. I find myself wondering what happens if you break the rules. I saw something about the word "released", but I'm not really sure what that means yet. I don't think I'd like to live in a community with so many strict rules. I used to think school was bad! It seems like these people can't make any of their own choices about anything. I know that I like to have the opportunity to make choices and make some decisions for my self. It isn't always easy or fun to follow rules.</p>

Have a great summer and we'll see you in the fall.
Happy reading -- Your 7th and 8th Grade English teachers

Fall Supply Lists

For all grades –

- *brown paper shopping bags for covering books at home
- *post-it notes for all classes
- * earbuds for use with laptops in school

Grade 8

- One – 2 inch 3 ring binder for both math and science
- One – 2 inch 3 ring binder for English and history
- Black 3-ring binder for Women's Chorus
- Green 3-ring binder for Men's Chorus
- A 1 or 1½" RED binder for French/Spanish with pocket dividers
- XL/Jumbo stretch book cover for French/Spanish book
- spiral notebook or lined paper for Spanish/French binder
- pack of 3x5 index cards for Spanish/French
- 4 pack of dry erase markers for Spanish/French
- 2 packages of lined notebook paper
- Tab dividers for each binder
- Zippered pencil case to go in each binder
- 2 packages of 3.5 X 5 inch index cards
- Marbleized cover composition book for English
- Scientific calculator with name on it (from 7th grade OR recommended TI-30XS)
- 1 package of 1/4 in. graph paper
- 1 ruler with inches and cm (6" ruler is fine and will fit in your pencil case)
- 2 highlighters – required: have a yellow highlighter and one other color. recommended: 3-5 highlighters (total), yellow, blue, green, orange, pink
- Scissors & glue
- Thin dry erase markers
- Pens – blue, black, & red
- Package of #2 lead pencils
- Thin colored markers/pencils
- 2 rolls of paper towels (one for science and one for Advisory teacher)
- 2 boxes of tissues
- Stapler & white-out for home!
- For math:** pre-ruled coordinate grids: print various sizes at tinyurl.com/graph2medium3small
- To get a head start, see tinyurl.com/scanlanearlystart

Grade 7

- Large 3-ring binder 3" with clear plastic sleeve on cover, if possible
- Plastic pencil case (zippered pouch that goes in binder)
- 1 Spiral notebook (for science)
- 1 Marble composition notebook (for English)
- Tab dividers for binder
- Colored pencils – one box
- Highlighter
- Red pens
- Post-its for English
- A **scientific calculator** (put name on it permanently for use in grade 8 also); TI30XS is highly recommended
- Pens-blue, black (erasable for test taking)
- Package of #2 lead pencils & 1 package pencil cap erasers
- Lined paper (please renew when needed)
- 1 package of graph paper (one centimeter preferably)
- 1 or 1½" RED binder for French/Spanish with pocket dividers
- XL/Jumbo stretch book cover for French/Spanish book
- spiral notebook or lined paper for Spanish/French binder
- pack of 3x5 index cards for Spanish/French
- 4 pack of dry erase markers for Spanish/French
- 1" binder for Health
- 2 rolls of paper towels for SCIENCE
- 2 boxes of tissues for Advisory
- Black 3-ring binder for Women's Chorus
- Green 3-ring binder for Men's Chorus
- Index cards

****NO STRETCH BOOK COVERS PLEASE (except Spanish/French)****

Grade 6

To support organizational skills for all students in grade six, teachers are requesting that the following materials be purchased:

CHOOSE EITHER: ONE three-inch binder OR FOUR 1.5 inch binders in
blue – social studies, green – science, white – English, red- math

- a 1”binder for Health
 - four packages of wide-ruled notebook paper
 - one marble composition book
 - five single subject spiral notebooks
 - one package of subject dividers (for binder)
 - packages of pencils with case
 - highlighters
 - colored pencils
 - glue sticks
 - one plastic two pocket folder for homework
 - one box of tissues, one roll of paper towels, one container disinfecting wipes
 - a book for silent reading
 - optional locker organizers: and locker shelf
-
- Please note: Students will be responsible for covering four textbooks. No cloth book sox are allowed because they damage the bindings of the books.

SAVE THE DATE!



THURSDAY, AUGUST 28th, 2014 FRESHMEN & NEW STUDENT ORIENTATION 8:15 am to 12:15 pm

Longmeadow High School
welcomes you!

Join our Peer Leaders for an exciting and informative
orientation session to get you off to a good start.
Please make every effort to attend!

WELCOME ASSEMBLY

- Meet the Principal, Director of Guidance, Assistant Principals

TEAM BUILDING ACTIVITIES

- Ice Breakers
- Question & answer time with Peer Leaders (juniors & seniors)

COUNSELOR ADVISING SESSION

- Go over your academic schedule
- Complete your schedule card
- Begin to develop a good relationship with your counselor
- Learn important information on how to succeed at LHS

BUILDING TOURS

- Have the opportunity to find all your classrooms on your schedule so you don't feel lost on the first day of school.
- Meet & greet students and staff at the Key Club sponsored Ice Cream Social!
- Club and Activities interest sign-ups



Marie H. Doyle, Superintendent of Schools
Kelley Gangi, Assistant Superintendent for Learning
Thomas Mazza, Assistant Superintendent for Finance and Operations
Susan Bertrand, Director of Pupil Services
Kevin Warendt, Director of Technology

May 23, 2014

Dear Grade 8 Parent/Guardian:

A temporary student record has been kept on your student since entering the school district. Sometimes the records may contain items from each year your student has been in school, pre-kindergarten through grade 8. Massachusetts State Law requires that periodically the principal or his/her designee shall clean out the temporary student record of outdated or irrelevant information. As your student moves to the high school, their temporary student record will move with them. Your student's record will be purged of outdated or irrelevant information at the end of the school year.

You may pick up the purged items from your student's record at your student's middle school office, from Friday, September 5 through Friday, September 12, 2014 ONLY. If you choose to not pick up the items from the student record they will be destroyed after September 19, 2014.

If you have any questions, please do not hesitate to contact me.

Thank you.

Sincerely,

Kelley Gangi
Assistant Superintendent

Williams Fundraiser

Community Paper Shredding Event

Where: Williams Middle School
410 Williams Street

When: Saturday, June 7th, 2014
9:00 am to 12:00 pm

Cost: suggested donations
\$5.00 per grocery bag \$8.00 per box
Hard drives can also be destroyed for \$10.00

Paper clips and rubber bands intermixed with documents are acceptable. Please bring your documents that need to be shredded, and help Williams Middle School raise money.

Sponsored by:



S.Deerfield, MA

2014-2015 LONGMEADOW PUBLIC SCHOOLS CALENDAR

JULY '14		AUGUST '14						
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Student Hours: Elementary Schools – Full day: 8:45 – 2:45 pm; Half day: 8:45 am -11:30 am; Early Release: 8:45 am – 1:40 pm; Late Start 10:45 am
 Middle Schools – Full day: 8:30 am – 2:50 pm; Half day: 8:30 am – 11:30 am; Early Release: 8:30 am – 1:30 pm; Late Start: 10:30 am
 High School – Full day: 7:39 am – 2:15 pm; Half day (parent conferences): 7:39 – 12:15 pm;
 Half day (day before Thanksgiving & Christmas: 7:39 am – 10:44 am; Early Release 7:39 am – 1:10 pm; Late Start: 9:39 am
 <Date> = ½ day for students in the school listed □ = No school for students ! = School Committee Meeting @ 7:00p.m □ = Early Release Day
 □ = Late Start Day

Please note: This calendar may be changed by school board action or by inclement weather conditions. Such changes will be announced as far in advance as possible to avoid personal and family inconvenience. School cancellations, e.g. snow days, will extend the school year.
 District Website: <http://sites.longmeadow.k12.ma.us/www/> Approved by S.C. 1/27/2014